Fair Access to Assessment Statement

Luton Adult Learning

Author: Senior Management Team

Contact: info@lutonacl.ac.uk

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Luton Adult Learning (LAL) is a direct delivery service within Luton Council.

LAL aims to provide fair access to assessment for all learners.

We are committed to treat all learners equitably, hold them in positive regard and make all reasonable adaptations to delivery to enable learners to participate fully in the learning we provide.

We are committed to the principles of equality of opportunity and diversity.

It is our policy and intention that no person should receive less favourable treatment than another on the grounds of age, caring responsibilities, colour, disability, ethnic or national origin, sex, marital status, race, religious or sexual orientation or working patterns.

We will offer assessment to all those who have the potential to achieve the standards required and additional learning or learner support will be given to those in need of particular assessment requirements, for example, literacy, numeracy, communications needs, learning difficulties, visual or aural impairment.

Assessment practice will be open and consistent within the codes of practice and regulations laid down by the relevant awarding and validation bodies.

LAL will regularly review policies, procedures, practice and strategies to ensure that they remain in accordance with the current principles of equality of opportunity and are being consistently and fairly applied.