

## TAQA Qualification and Training



**T...raining**

**A...ssessment**

**Q...uality**

**A...ssurance**

The assessment and quality assurance qualifications will be part of an integrated suite of TAQA qualifications for training, assessment and quality assurance practitioners.

These qualifications are for people working in, or looking to enter roles in assessment and internal quality assurance. They have been developed by LLUK to replace the Assessor and Verifier (A&V) Units. They are designed for use in England, Wales and Northern Ireland – alternative arrangements exist in Scotland.

The units and qualifications will provide people who carry out assessment and internal quality assurance roles in their organisation with the opportunity to develop and improve their practice as well as achieving a professional qualification for the role. They are available to anyone working in: accredited learning; non accredited learning (where people may assess performance but do not assess for a qualification); the NQF and the QCF.

There are knowledge only units (which are titled 'Understanding the... ..') these allow anyone who is interested in or needs to know about assessment and quality assurance – but is not a practitioner – to acquire knowledge and information about the processes. Although they are stand alone units they feature in each qualification as the sound basis for 'competent' practice.

Achievers will understand the principles of assessment and/or internal quality assurance and have the knowledge to develop and improve systems at their centre.

**Level 3 Award in Understanding the Principles and Practices of Assessment**

6317 -30

Level 3 Award in Assessing Competence in the Work Environment

6317 -31

Level 3 Award in Assessing Vocationally Related Achievement

Level 3 Certificate in Assessing Vocational Achievement

6317 -33

**Level 4 Award in Understanding the Internal Quality Assurance of Assessment Processes and Practice**

6317 -40

Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice

6317 -41